

# Christ Church New Malden Primary School

## REVIEW OF SPORTS PREMIUM BUDGET PLAN 2021/22

We are pleased to have received £19,550 from Central Government as our Primary PE and Sport Premium for the 2020-21 school year.

This document explains our plans for utilising this funding to afford the best possible opportunities in Sports and PE to all the pupils at Christ Church New Malden Primary School.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
See Review of 2020-21	<p>Staff training – Continue to build confidence in teaching PE</p> <p>Assessment - Introduce GetSet4PE assessment tool</p> <p>Continue to develop and involve Sport council - student Voice</p> <p>Physical Activity implemented in coordination with Maths/English to encourage multisensory learning - interventions for lower ability</p> <p>Swimming to return to curriculum</p>

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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though our pupils may swim in another year we report on their attainment on leaving primary school at the end of the summer term 2021.	52/60 87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	52/60 87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	37/60 62%

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,950	Date Updated: 1 September 2021			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
Intent	Implementation		Impact	Sustainability and suggested next steps:	
<p>Ensure children active at break times</p> <p>Children active in non-PE lessons</p>	<ul style="list-style-type: none"> <li>Resource playground equipment at Infants &amp; Juniors to support physical activity and breaks and lunch time. Sports Council to assist in supporting</li> <li>Continued funding of Outdoor Learning project</li> <li>Children with SEND to receive extra support in motor skills development (EN) and with Teach Active Resources</li> <li>Encourage use of Teach Active programme - VAK</li> <li>Ensure children are given movement breaks in class as and when needed.</li> </ul>		<p>£700</p> <p>£4000</p> <p>£1170 Teach Active scheme</p>	<p>Sport council have helped to organise new kit for play which was donated by PTA - they have been given the responsibility of overseeing the playground shed outside at play and year groups are on a rota</p> <p>EN and LR take children for small group motor skill development sessions. Children in all year groups who are in need have been able to benefit from this extra SEND provision</p> <p>Teach Active Programme used for active lessons - children have loved these opportunities.</p> <p>Movement breaks provided when needed</p>	<p>It would be great to continue Sport Council - the children really love taking on the role.</p> <p>It would be helpful if a more structured motor skill development programme was put in place and all parties involved met at the start of the year to discuss which students would benefit from this intervention and when it would take place. Timetabled interventions need to be complete at the start of the year</p>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
Intent	Implementation		Impact	
			Sustainability and suggested next steps:	
<p>Provide a range of developments and events to help children understand the importance of living an active, healthy lifestyle.</p>	<p>Organise whole-school events including:</p> <ul style="list-style-type: none"> <li>• Bike Day</li> <li>• Skipping Workshops (KS1 and 2)</li> <li>• Sports Day</li> <li>• Various awareness days related to living an activity and healthy lifestyle</li> <li>• BMX athlete and Growth Mindset Visit Yr 5/6</li> </ul> <p>Organise inter-house Sports Competitions in sports decided by the Sports Council.</p> <p>Continue to develop the Sports Council with Sport/PE leaders to help run and organise interschool competitions as well as promoting the importance of living an active and healthy lifestyle. (Dodgeball training 2020/21 used to implement an intramural school league) Training 2021-22 - in relation to rights respecting school.</p> <p>PE lead time for meetings with cluster schools and release to work on implementing Intent objectives.</p> <p>Continue to upkeep of PE Notice</p>	<ul style="list-style-type: none"> <li>• Self-funding</li> <li>• Skipping Workshop £495</li> <li>• £1288 - £6 contribution per pupil - rest from the PE budget</li> </ul> <p>Time for PE Leader each half term Half day per half term x 6 at £120 and 3 x half days to plan/attend Ks1/KS2 sports days/ interschool competition</p>	<p>The children have had loads of events throughout the year:</p> <ul style="list-style-type: none"> <li>• Bikeability</li> <li>• KS1 and 2 Skipping Workshops</li> <li>• KS2 Freestyle footballer</li> <li>• Year 5 BMX and Growth mindset</li> <li>• Surrey Cricket Taster Day</li> <li>• Harlequins Rugby ran an assembly</li> </ul> <p>Cluster school matches - implemented a rota - CCNM played weekly sports fixtures - Yr1 - Yr6 given the opportunity to play a fixture. All abilities given the opportunity to play.</p> <p>PE notice boards are regularly updated so children can see the profile of PE throughout the school.</p> <p>Children's achievements continue to be celebrated via assembly, weekly emails and newsletters.</p> <p>Year 3-6 netball club took place with the help of parents and AB over the first term of school.</p>	<p>Continue to organise events that help the children to understand the importance of living an active healthy lifestyle.</p> <p>Continue to raise the profile of PE across the school by having PE leaders, certificates at celebration assemblies, up to date notice boards</p>

	<p>Board &amp; Trophy cabinet (yearly update of sport day winner on plaque)</p> <p>Continue to recognise children's sports achievements during celebration assemblies.</p> <p>Continue and Maintain links with professional and community organisations such as, Wimbledon RFC, Twenty20, Tops Tennis, and Coombe Boys and Girls Schools.</p> <p>Liaise with the AB and Parent group to reintroduce Netball</p> <p>Organise a healthy school's week or sport week with the Sport Council to increase awareness of health lifestyles. (mindfulness/healthy eating/mental health) Invite guest speaker/special event</p>	<p>planning. 9 half days Total £ 1080</p> <p>£50</p> <p>Sport specialist guests Olympian or coaching TBD - £1000-</p> <p>Sport Council Training £500</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Improved quality of children's physical education in Key Stage 1 and 2 to ensure they are competent and confident.	<ul style="list-style-type: none"> <li>PE curriculum staff training- introduction Teach Active Scheme to be used with Maths and English teaching - . EYFS/KS1/KS2</li> <li>Identify CPD need - Staff Voice questionnaires sent out so Teachers can provide feedback on PE in the school as well as what areas of the PE curriculum they feel they need training in.</li> <li>MK to renew (3 yr ) GetsSet4PE and continue to monitor use of the new scheme and implementation. Focus on use of the assessment tool. (21/22)</li> <li>Visit to EYFS/KS1 site for learning walk/lesson observation EN</li> <li>Purchase new PE kit as needed and requested by Sport Council to include Volleyball in our curriculum map and replacement PE equipment including: Volleyball nets and balls</li> </ul>	<p>£as above</p> <p>Specialist sport CPD TBD £1000</p> <p>Time for PE Leader (as above)</p> <p>£1500</p>	<p>Staff introduced to Teach Active via a CPD session run by Teach active</p> <p>Staff voice sent - gymnastics CPD needs to be arranged.</p> <p>Getset4PE renewed and assessment tool in use to assist with next steps and progression of PE throughout the school.</p> <p>New kit purchased that was needed to deliver the curriculum including the new addition of volleyball to our curriculum map</p>	<p>Continue to monitor staff knowledge and confidence in their delivery of PE.</p> <p>EN to receive CPD on delivery of lessons.</p> <p>Continue to replace kit as needed.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation		Sustainability and suggested next steps:
Increase the variety of active extra-curricular and in-school activities	<ul style="list-style-type: none"> <li>Teach the full range of sports and activities included in the Get Set 4 PE curriculum</li> <li>Maintain the breadth of after school clubs post covid - EC and AB</li> <li>Offer a wide range of sports and active events at Sports Day, as well as some competitive events in school. MK Dodgeball??</li> <li>Bike-ability lessons offered to Y5 and Y6 children</li> <li>Attend Country Dancing (TBC) Festival - Training, Cover and Transport</li> </ul>	<p>Main budget</p> <p>£380 for transport</p>	<p>The children have been exposed to and have experienced a wide range of sports.</p> <p>After school clubs have been back to running in pre-covid style1 The children have many choices - gymnastics, football, dance, netball.</p> <p>Year 2 and 4 attended a country Dance Festival with NB</p>

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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Increased or improved opportunities for children to participate in competitions, as well as other inter-school competitions and intra-school events.</p>	<ul style="list-style-type: none"> <li>• Maintain the opportunities for children to participate in KSSP events.</li> <li>• Encourage the participation of children in sporting competitions once allowed.</li> <li>• Provide opportunities for children to participate in inter-school competitions including those held by professional organisations as well as friendlies with other local schools once allowed - Cluster schools to set up competitions between schools once a week.</li> <li>• Maintain the house system for Sports Day to enable us to have competitive intra-school events and inter school competitions.</li> <li>• Continue to Improve the competitive element of our KS2 Sports Day at a whole school level (post covid)</li> </ul>	<p>KSSP fee £1100-waiting on further information</p> <p>EN - sport coach salary - £500</p> <p>PE lead coordinator time to meet and plan cluster competition and sports day plans (as above)</p>	<p>CCNM took part in 2 football festivals which targeted girls offered through KSSP</p> <p>CCNM has participated in many sporting fixtures throughout the year. We have ensured that all children - regardless of ability have had the chance to represent their school in a competitive event.</p> <p>The house system again was used in our KS2 Sports Day</p>
			<p>Continue to provide weekly fixture opportunities for all year groups.</p>



Signed off by	
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