

# Christ Church New Malden Primary School – SPORTS PREMIUM ACTION PLAN 2022-2023

We are pleased to have received £19,550 from Central Government as our Primary PE and Sport Premium for the 2022-23 school year.

This document explains our plans for utilising this funding to afford the best possible opportunities in Sports and PE to all the pupils at Christ Church New Malden Primary School.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
See Review of 2021-22	<p>Staff training – Continue to build consistently high quality teaching in PE to ensure good progress and engagement for all pupils including SEND, disadvantaged and the most able.</p> <p>Assessment - Monitor GetSet4PE assessment tool to inform planning</p> <p>Continue to develop and involve House Captains - developing leadership at all levels is a key priority on our School Development Plan</p> <p>Physical Activity implemented in maths/English to encourage multi-sensory learning</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,950		Date Updated: 1 September 2022	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 37.1%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Ensure children active at break times  Children active in non-PE lessons	<ul style="list-style-type: none"> <li>Resource playground equipment at Infants &amp; Juniors to support physical activity and breaks and lunchtime</li> <li>Continued funding of Outdoor Learning project</li> <li>Children with SEND to receive extra support in motor skills development (EN) and with Teach Active Resources</li> </ul>	£1000  £4000  £1200 Teach Active scheme	Infant playground has new markings encouraging more games to be played at playtimes. Children are able to play a variety of games at playtimes as new equipment has been provided.  See review from Outdoor Learning leader.  Sports Coach has used these resources to work with SEN children across both sites.	Refresh equipment. Store in separate places in the playground at the Juniors to encourage different activities in different places.  Continue to fund.  Download resources and cancel scheme.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			17.3%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Provide a range of developments and events to help children understand the importance of living an active, healthy lifestyle.	<ul style="list-style-type: none"> <li>Organise whole-school events (one per term, eg bike day)</li> <li>Various awareness days related to living an activity and healthy lifestyle</li> <li>Sports Days</li> <li>Organise inter-house Sports Competitions in sports decided, organised and run by the House Captains.</li> <li>Develop the House Captains to help promote the importance of living an active and healthy lifestyle.</li> <li>PE lead time for meetings with cluster schools and release to work on implementing Intent objectives.</li> <li>Continue to upkeep of PE Notice Board &amp; Trophy cabinet (yearly update of sport day winner on plaque)</li> <li>Continue to recognise children's sports achievements during Collective Worship</li> <li>Continue and Maintain links with professional and community organisations such as, Wimbledon RFC, Twenty20,</li> </ul>	<p>£1800</p> <p>Self funding</p> <p>£800</p> <p>£400</p> <p>Inc above</p> <p>£450</p> <p>Inc. above</p>	<p>KS2 children all took part in skateboarding workshops giving positive feedback. Judo taster led to a Judo club starting.</p> <p>Summer term well-being week focused on activity.</p> <p>Sports Coach has organised fortnightly competitions on Friday lunchtimes. House Captains have refereed.</p> <p>House Captains have supported their houses at sports day and in in-house competitions. Year 5s were very enthusiastic to apply for next year and had many new ideas for activities.</p> <p>PE leader released by Sports Coach weekly. Weekly meetings with designated Office team member to organise competitions.</p> <p>PE board, House Captain board up to date.</p> <p>Teams celebrated in Collective Worship and in weekly newsletter.</p> <p>Have worked with the Coombes</p>	<p>Investigate after/before school skateboarding club to build on this success.</p> <p>Re-introduce daily-mile type activity to build on this.</p> <p>Continue and extend to KS1</p> <p>Continue</p> <p>PE leader will continue to be released weekly.</p> <p>Trophy cabinet to be replaced.</p> <p>Continue with House Captains taking lead.</p>

	Tops Tennis, and Coombe Boys and Girls Schools.		to support Sports Day.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39.6%
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Improved quality of children's physical education in Key Stage 1 and 2 to ensure they are competent and confident.	<ul style="list-style-type: none"> <li>Teach Active Scheme to be used with Maths and English teaching - . EYFS/KS1/KS2</li> <li>Identify and plan for CPD needs. Staff Voice questionnaires to provide feedback on PE in the school and areas of the PE curriculum that require training. Source and provide training</li> <li>Renew GetsSet4PE and continue to monitor use of the new scheme and implementation. Focus on use of the assessment tool.</li> <li>Purchase new PE equipment as needed</li> <li>Develop EN as PE Lead - CPD</li> <li>Train staff by EN - CPD</li> </ul>	<p>£1200 renew purchase</p> <p>£1000</p> <p>£890 renew</p> <p>£500 monitor</p> <p>£1710</p> <p>£1300</p> <p>£1300</p>	<p>Renewing Teach Activ cancelled due to funding KSSP instead. Resources from last year saved and used with 4 classes and SEN.</p> <p>The PE leader has kept in regular contact with staff to ensure confidence in teaching PE. Lesson observations have shown good practice in KS1 and KS2.</p> <p>Teachers and children report positively about use of GetSet4PE. All classes entered on assessment tool.</p> <p>The Sports Coach audited resources and ordered new as needed.</p> <p>PE leader has observed EN, given feedback which has been acted on to improve teaching and learning EN has taken on responsibility for displays, resourcing, organising competitions,</p>	<p>Fund KSSP from the beginning of the year.</p> <p>Continue lesson observations.</p> <p>Identify training available in scheme (videos etc)</p> <p>Decide on an assessment tool - either GetSet4PE or Arbor.</p> <p>Continue to use the "Virtual PE cupboard" resource on GetSet4PE to audit and order.</p> <p>New PE lead to work with current PE lead on future development of EN as future PE lead.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 4.0%	
Intent	Implementation		Impact	Sustainability and suggested next steps:
Increase the variety of active extra-curricular and in-school activities	<ul style="list-style-type: none"> <li>Teach the full range of sports and activities included in the Get Set 4 PE curriculum</li> <li>Maintain the breadth of before and after school clubs</li> <li>Offer a wide range of sports and active events at Sports Day, as well as some competitive events in school.,</li> <li>Bike-ability lessons offered to Y5 and Y6 children</li> <li>Attend Country Dancing Festival – Training, Cover and Transport</li> </ul>	<p>Inc in budget above</p> <p>£400</p> <p>Inc in budget above</p> <p>self-funding</p> <p>£400</p>	<p>The GetSet4 PE curriculum has been followed by all year groups.</p> <p>Infant &amp; Junior Dance Infant, Years 3 &amp; 4, 5 &amp; 6 girls 5 and 6 boys football Infant and Junior tennis Years 5 and 6 netball Junior judo - approx 170 children each term taking part</p> <p>New style Sports Day introduced at Junior Sports day with increased competition and different activities. Sports competitions organised for Friday lunchtimes between houses in football and netball.</p> <p>43 out of 57 children achieved Bikeability level 2.</p> <p>Children rehearsed for the Country Dancing festival - cancelled due to weather.</p>	<p>Renew GetSet4PE. Consider how to include “tasters” of other units, or change the yoga/table tennis unit.</p> <p>Continue with the range of clubs</p> <p>Continue new version of Junior Sports Day</p> <p>Continue Bike-ability</p> <p>Have a contingency plan for wet weather for Country Dancing - in school if necessary.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			2.0%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Increased or improved opportunities for children to participate in competitions, as well as other inter-school competitions and intra-school events.	<ul style="list-style-type: none"> <li>Provide opportunities for children to participate in inter-school competitions including those held by professional organisations as well as friendlies with other local schools (Cluster events)</li> </ul>	£400	25 external competitions attended involving 120 children.
	<ul style="list-style-type: none"> <li>Develop the house system for Sports Day to enable us to have competitive intra-school events and inter school competitions.</li> </ul>	Costed in KI2	20 x 6 children involved in in house competitions - pupil voice provided positive feedback on this.
	<ul style="list-style-type: none"> <li>Continue to Improve the competitive element of our KS2 Sports Day at a whole school level</li> </ul>	Costed in KI2	Sports Day included more competitive races - positive feedback from children and parents.
			<p>Begin from the beginning of the year. Consider the balance of Cluster Events (held on one day), KSSP Events (held on another day) and EN after school clubs.</p> <p>Continue and expand if EN available for lunchtimes.</p> <p>Continue this model.</p>

Signed off by	
Head Teacher:	Neil Meehan
Date:	10.10.22
Subject Leader:	Drafted by Nicola Brooks (Junior Lead) and Ian Duncan (SBM)
Date:	7.10.22. Reviewed 18.7.23
Governor:	
Date:	