



Working together to help your Year 6 child with

Statutory assessments 2019



Why are there statutory assessments?

- To provide feedback to children and parents about their progress;
- Can have a very positive impact upon children's self-esteem;
- To provide valuable information for secondary schools;
- To assess the school's performance;
- The results do not affect the choice of secondary school;
- We pass on a range of assessments.



What are the assessments?

Children will receive a teacher assessment for:

English Writing

WTS: working towards the expected standard

EXS: working at the expected standard

GDS: working at greater depth within the expected standard



What will be the test results?

There will be test results for

English Grammar, Punctuation, and Spelling

English Reading

Mathematics

For each set of tests, you will receive:

Test marks

Scaled score (where 100 is the 'national standard')

Outcome:

Did the pupil achieve the expected standard? Yes/No



Year 6 timetable for SATs (to be confirmed)

Monday 13th May	Tuesday 14th May	Wednesday 15th May	Thursday 16th May
English, grammar, and punctuation Test <i>(45 minute test)</i> Spelling Test <i>(Not timed)</i>	Reading Test <i>(1hour)</i>	Mathematics : Paper 1 arithmetic <i>(30 minutes)</i>	Mathematics : Paper 3 reasoning <i>(40 minutes)</i>
		Mathematics : Paper 2 reasoning <i>(40 minutes)</i>	



Challenge...

FINISHED FILES ARE THE RESULT OF YEARS OF SCIENTIFIC STUDY COMBINED WITH THE EXPERIENCE OF YEARS.



How can you help your child?

- Focus on accurate reading of questions...

66% boys' mistakes in tests come from misreading questions

- Help children develop a sensible pace when working through questions.
- Encourage children to always have a go.



Supporting mathematics

- Children will be asked to tackle a wide range of mathematics;
- It would be very helpful to carry out practical maths eg
 - measuring
 - reading timetables
 - reading scales at home
 - Conversion of units eg grams to kilograms
- Practise times tables



Kate has a piece of ribbon **one metre** long.
She cuts off 30 centimetres.



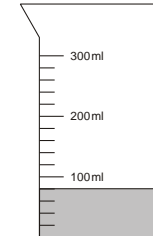
How many centimetres of ribbon are left?

cm

1 mark



Hassan has a jug with some water in it.
He adds another 140 millilitres of water.
Draw a line to show the new level of
water.



Emma parks her car at **9.30 am**.
She collects the car at **1.20 pm**.
How much does she pay?



Car Park charges	
Time	Charge
up to 1 hour	20p
1 to 2 hours	50p
2 to 3 hours	£1.00
3 to 4 hours	£1.70
over 4 hours	£5.00

1 mark

Dan and Mark both use the car park.

Dan says,

'I paid exactly twice as much as Mark but I only stayed 10 minutes longer'

Explain how Dan could be correct.

1 mark



Supporting maths cont.

- We will offer for sale study guides in Spring term
- We will help the children create a revision timetable for the Easter holidays (only 15 minutes per day)
- The more confident children are at mental maths, the easier they will find all the questions;
- Do help them apply their maths to problems
- Always encourage them to have a go
- Remind them to show their working when asked
- Check they are writing their numbers clearly
- Practice times tables at home
- Reassure them that we can read the questions to them, if they ask.



Overview of the reading test

- Children will be given 1 hour to read a booklet containing three or four texts and answer a series of comprehension questions:
 - Literal
 - Inferential
 - Evaluative
- The texts will be in order of difficulty with the least demanding first



Promoting Reading

Encourage children to:

- Encourage them to read as frequently as possible (it is important to build up stamina and speed)
- To read extensively and discuss personal reading with others (bingo)
- Discuss their responses to the books and ask them to explain their comments
- Ask them to find a phrase which shows....
- Include fiction and non-fiction
- Use challenges, eg find 5 words to describe the main character



Overview of the Spelling, punctuation and grammar test

- Asks for knowledge of grammatical terms (such as pronoun and conjunction)
- Will ask for children to insert words, such as verbs in the correct tense
- Will ask children to put in the correct punctuation



Specific pointers

- Children should cross through any answer they do not wish to be marked

The film will be reliced on Friday at the cinema.
~~reliced~~

In future, lunch will be served an hour later.
~~future~~



- Capital letters should be clear and unambiguous

When

When



- Capital letters within a sentence will be marked incorrect, unless they are used to start a proper noun or the pronoun 'I'.



- Punctuation must be clear and unambiguous
- It must be visible
- Its position must be correct and clear



- Direct speech can be punctuated with either single or double inverted commas
- Closing punctuation must be placed inside the final inverted commas, eg
- *'I'm going to my friend's house for tea.'*



How will your child be assessed for writing?

- Children will be assessed through their work in class
- Children are generally expected to match every element of a grade in order to be awarded that standard;
- There is a strong emphasis on spelling



How can you help your child with writing?

- Help your child generate a range of exciting vocabulary
- Practise the Year5/6 spelling list with them
- Support us in our insistence that children spell correctly the words they know
- Ask the children what is their next step



How can you help in general?

- Ensure your child attends school regularly and on time
- Ensure regular bedtimes
- Ensure homework is completed
- Reassure your child
- Encourage them to ask their teachers if they are not sure about anything.



During test week

- Make sure your child goes to bed on time for week before test week,
- arrives at school in plenty of time,
- comes to school every day.
- Plan fun, relaxing activities for end of day.



Encourage your child to

- Think positively
- Read questions carefully
- Have a go at questions and then move onto the next one
- Stay calm
- Check their work when they have finished.



Then its time to enjoy...

