

Text Structure		Sentence Construction			Word Structure / Language	Punctuation	Terminology for children
Fiction	Non Fiction	Sentence Types	Conjunctions	Fronted words, phrases or clauses			
<p>Introduce: Planning Tool – Story map /story mountain/story hands</p> <p>Whole class retelling of story</p> <p>Understanding of beginning/ middle / end</p> <p>Retell simple 5-part story: <i>Once upon a time</i> <i>First / Then / Next</i> <i>But</i> <i>So</i> <i>Finally,.....happily ever after</i></p>	<p>Non-fiction:</p> <p>Factual writing closely linked to a story</p> <p>Simple factual sentences based around a theme</p> <p>Names Labels Captions Lists Diagrams Messages e.g. post-its, labels etc.</p>	<p>Introduce:</p> <p>Simple sentences</p> <p>Say a sentence, write and read it back to check it makes sense.</p> <p>Compound sentences using coordinating conjunctions</p> <p>Repetition for rhythm in story making: e.g. <i>He walked and he walked</i></p>	<p>Simple Coordinating Conjunctions: <i>and</i> <i>but</i></p> <p>Subordinating Conjunctions for storytelling: <i>who</i> <i>until</i></p>	<p>When Adverbs <i>Then...</i> <i>Next...</i> <i>Finally...</i></p> <p>When Adverbial phrases <i>Once upon a time...</i> <i>Early one morning...</i></p> <p>How Adverbs <i>Unluckily...</i> <i>Unfortunately...</i></p>	<p>Introduce: Determiners <i>The,</i> <i>a</i> <i>my</i> <i>your</i> <i>an</i> <i>this</i> <i>that</i> <i>his</i> <i>her</i> <i>their</i> <i>some</i> <i>all</i></p> <p>Where Prepositions: <i>up</i> <i>down</i> <i>in</i> <i>into</i> <i>out</i> <i>to</i> <i>onto</i></p> <p>Adjectives (describe the thing) e.g. <i>old, little, big, small, quiet</i></p> <p>Adverbs e.g. <i>luckily,</i> <i>unfortunately,</i> <i>fortunately</i></p> <p>Similes – using ‘like’</p>	<p>Introduce: Finger spaces</p> <p>Full stops</p> <p>Capital letters</p>	<p>Introduce: Finger spaces</p> <p>Letter</p> <p>Word</p> <p>Sentence</p> <p>Full stops</p> <p>Capital letter</p> <p>Simile – ‘like’</p>

					Repetition in phrases for description e.g. <i>a lean cat, a mean cat</i>		
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