

Text Structure		Sentence Construction			Word Structure/ Language	Punctuation	Terminology
Fiction	Non Fiction	Sentence Types	Conjunctions	Fronted words, phrases or clauses			
<p>Planning Tools: Story map / story mountain</p> <p>Plan opening around character(s), setting, time of day and type of weather</p> <p>Understanding - beginning /middle /end to a story</p> <p>Understanding - 5 parts to a story:</p> <p>Opening <i>Once upon a time...</i></p> <p>Build-up <i>One day...</i></p> <p>Problem / Dilemma <i>Suddenly.../ Unfortunately...</i></p> <p>Problem Solved <i>Fortunately...</i></p> <p>Ending <i>Finally,....</i></p>	<p>Planning tools: text map / washing line</p> <p>Heading</p> <p>Introduction Question to hook the reader/ Opening factual statement</p> <p>Middle section(s) Simple factual sentences around a <i>theme</i></p> <p>Bullet points for instructions</p> <p>Labelled diagrams</p> <p>Ending Concluding sentence</p>	<p>Types of sentences: Statements Questions Exclamations Commands</p> <p>Simple sentences e.g. <i>I went to the park.</i> <i>The castle is haunted.</i></p> <p>Embellished simple sentences using adjectives e.g. <i>The giant had an enormous beard.</i> <i>Red squirrels enjoy eating delicious nuts.</i></p> <p>Compound sentences using coordinating conjunctions e.g. <i>The children played on the swings and slid down the slide</i> <i>Spiders can be small or they can be large.</i> <i>Charlie hid but Sally found him.</i> <i>It was raining so they put on their coats.</i></p> <p>Complex sentences using subordinating clauses e.g. The wolf crept in while Grandma was asleep in bed.</p> <p>Use of 'who' relative clause at the end of a main clause.</p>	<p>Simple Coordinating Conjunctions: <i>or</i> <i>so</i></p> <p>Simple Subordinating Conjunctions: <i>who</i> <i>because</i> <i>so that</i> <i>while</i> <i>when</i></p>	<p>Using conjunctions for fronted when adverbial clauses: <i>While...</i> <i>When...</i></p> <p>When Adverbs Soon, First, Now, Suddenly, Immediately, <i>Then</i> <i>Afterwards</i></p> <p>When Adverbial Phrases At that moment... In the end... By the next morning... As soon as...</p> <p>How Adverbs <i>Fortunately,...</i> <i>Unfortunately,...</i> <i>Sadly,...</i></p>	<p>Prepositions (where): <i>inside</i> <i>outside</i> <i>towards</i> <i>across</i> <i>under</i></p> <p>Determiners (determine the noun): <i>the an a (articles)</i> <i>my your this that his her their some all lots of many more those these</i></p> <p>Adjectives to describe e.g. <i>The old house...</i> <i>The huge elephant...</i></p> <p>Alliteration e.g. <i>dangerous dragon</i> <i>slimy snake</i></p> <p>Similes using as...as... e.g. <i>as tall as a house</i> <i>as red as a radish</i></p> <p>Onomatopoeia e.g. splash splash</p>	<p>Capital Letters: Capital letter for names</p> <p>Capital letter for the personal pronoun I</p> <p>Full stops</p> <p>Question marks</p> <p>Exclamation marks</p> <p>Speech bubble</p> <p>Bullet points</p>	<p>Punctuation</p> <p>Question mark</p> <p>Exclamation mark</p> <p>Speech bubble</p> <p>Bullet points</p> <p>Singular/ plural</p> <p>Adjective</p> <p>Verbs</p> <p>Conjunction</p> <p>Alliteration</p> <p>Simile - 'as'</p> <p>Onomatopoeia</p> <p>Consonant</p>

e.g.
*Once upon a time there was a little old woman **who** lived in a forest.*
*There are many children **who** like to eat ice cream.*

'Run' - Repetition for rhythm
e.g.
He walked and he walked and he walked.

Precise, clear language to give information e.g.
First, switch on the red button.
Next, wait for the green light to flash...

Repetition for description
e.g.
a lean cat, a mean cat
a green dragon, a fiery dragon

Use of appropriate pronouns
e.g. *he, she, it, they*