

Christ Church New Malden

Church of England Primary School

Anti-Bullying Policy

Committee responsible	Pupil Impact Committee
Approval required by	Pupil Impact Committee
Statutory or Recommended	Recommended
Frequency of review	Annual
Date last reviewed	02 / 02 / 17
Date of next review	February 2018
Display on website	Yes
Link with other policies	Safeguardign & Child Protection

Tabitha White

Signed Headteacher

Dated 02 / 02 / 17

Cyfar L

Signed Chair of Governing Body

Dated 02 / 02 / 17



1. Introduction

Every child attending Christ Church New Malden CofE Primary School has the right to learn and play without worries or fears. Therefore bullying will not be tolerated and will be dealt with seriously.

Bullying is action taken by one or more children with the deliberate intention of hurting another child, either physically or emotionally. There are a number of types of behaviour (both physical and non-physical) which can constitute bullying including:

- teasing
- threatening
- name calling
- ignoring others
- making others feel different
- physical aggression
- selection of one child to always play an unpopular part in a game
- not allowing someone to consistently join in a game at all
- ‘ganging up’ against an individual
- taking others’ possessions constantly
- deliberately damaging school work of individuals own equipment

2. Aims and Objectives

Bullying is wrong and damages individual children. We therefore do all we can to prevent it, by developing a school ethos in which bullying is regarded as unacceptable.

We aim, as a school, to produce a safe and secure environment where all can learn without anxiety.

This policy aims to produce a consistent school response to any bullying incidents that may occur.

We aim to make all those connected with the school aware of our opposition to bullying, and we make clear each person’s responsibilities with regard to the eradication of bullying in our school.

3. The Role of Governors

The Governing Body supports the Headteacher in all attempts to eliminate bullying from our school. This policy statement makes it very clear that the Governing Body does not allow bullying to take place in our school, and that any incidents of bullying that do occur are taken very seriously and dealt with appropriately.

The Governing Body monitors the incidents of bullying that occur, and reviews the effectiveness of the school policy regularly. The governors require the Headteacher to keep accurate records of all incidents of bullying and to report to the governors on request about the effectiveness of school anti-bullying strategies.

The Governing Body responds within ten days to any request from a parent to investigate incidents of bullying. In all cases, the Governing Body notifies the Headteacher and asks him/her to conduct an investigation into the case and to report back to a representative of the governing body.

4. The role of the Headteacher

It is the responsibility of the Headteacher to implement the school anti-bullying strategy and to ensure that all staff (both teaching and non-teaching) are aware of the school policy and know how to deal with incidents of bullying.

The Headteacher reports to the Governing Body about the effectiveness of the anti-bullying policy on request.

The Headteacher ensures that all children know that bullying is wrong, and that it is unacceptable behaviour in this school. The Headteacher draws the attention of children to this fact at suitable moments. For example, if an incident occurs, the Headteacher may decide to use assembly as a forum in which to discuss with other children why this behaviour was wrong, and why a pupil is being punished.

The Headteacher ensures that all staff receive sufficient training to be equipped to deal with all incidents of bullying.

The Headteacher sets the school climate of mutual support and praise for success, so making bullying less likely. When children feel they are important and belong to a friendly and welcoming school, bullying is far less likely to be part of their behaviour.

5. The role of the teacher

Teachers attempt to support all children in their class and to establish a climate of trust and respect for all. By praising, rewarding and celebrating the success of all children, we aim to prevent incidents of bullying. All pupils are helped to understand the 'Golden Rules' in the school through PHSE lessons and assemblies.

Our curriculum includes subject areas such: music, art, PE, PHSCE and RE where social interaction and the importance of treating others as we would wish to be treated ourselves is frequently discussed and explored at appropriate levels to the age of the pupils.

Teachers in our school take all forms of bullying seriously, and intervene to prevent incidents from taking place. They keep their own records of all incidents that happen in their class and that they are aware of in the school.

If teachers witness an act of bullying, they do all they can to support the child who is being bullied. If a child is found to be being bullied, then, after consultation with the Headteacher, the teacher informs the child's parents.

We keep an anti-bullying logbook in the staff room where we record all incidents of bullying that occur outside lesson time, either near the school or on the children's way home or to school. If any adult witnesses an act of bullying, they should record the event in the logbook.

If, as teachers, we become aware of any bullying taking place between members of a class, we deal with the issue immediately. This may involve counselling and support for the victim of the bullying, and sanctions for the child who has carried out the bullying. We spend time talking to the child who

has bullied: we explain why the action of the child was wrong, and we endeavour to help the child change their behaviour in future. If a child is repeatedly involved in bullying other children, we inform the Headteacher and the special needs co-ordinator. We then invite the child's parents into the school to discuss the situation. In more extreme cases, for example where these initial discussions have proven ineffective, the Headteacher may contact external support agencies such as the social services.

Teachers routinely attend training, which enables them to become equipped to deal with incidents of bullying and behaviour management.

We are aware that bullying can take the form of sexual abuse between peers (Sometimes called peer-on-peer abuse). Please see the school's Safeguarding & Child Protection for further information about the way the school handles worries about a child.

6. The role of parents

Parents who are concerned that their child might be being bullied, or who suspect that their child may be the perpetrator of bullying, should contact their child's class teacher immediately.

Parents have a responsibility to support the school's anti-bullying policy and to actively encourage their child to be a positive member of our school community.

7. Monitoring and review

Serious incidents are recorded on a database held by the school and monitored by the Local Authority.

This policy is monitored on a day-to-day basis by the Headteacher, who reports to governors about the effectiveness of the policy on request.

This Anti-Bullying Policy is the governors' responsibility and they review its effectiveness annually. They do this by examining the school's anti-bullying logbook, and by discussion with the Headteacher. Governors analyse information with regard to gender, age and ethnic background of all children involved in bullying incidents.