

1. Introduction

At Christ Church New Malden C. of E. Primary School our mission is to “*Become the people God made us to be*”. This affirming message outlines the key role of the school in enabling adults and children alike to meet their full potential and to fulfil the unique role that God has given to each one of us. Our religious education plays a vital role in enhancing children’s development.

2. Aims

The key aims for religious education at Christ Church are to:

- Bring the children to an understanding of Jesus as the Son of God and his continuing influence in the world.
- Encourage a reflective attitude to the way of life and to elicit responses to the feelings of awe, wonder, joy and mystery.
- Develop an understanding of Christian values and the importance of these to personal and social relationships.
- Introduce children to the Bible and to become familiar with stories and teaching from the Old and New Testament.
- Provide opportunities to reflect and act on the messages for life contained in the Bible.
- Develop a progressive knowledge of major Christian festivals.
- Introduce pupils to other religions and faiths; Judaism, Islam, Hinduism and Sikhism.
- Recognise that we live in a multi-cultural society and foster respect for people holding beliefs different from our own.

3. Provision

We seek to fulfil the above aims by exploring Christian themes, stories and values in breadth and depth to encourage a full and wide understanding of Christianity.

- The scheme of work is based on units provided by Southwark Diocese Board of Education. These have been adapted to reflect the needs of our school and pupils. The SDBE units reflect both Attainment Target 1 (Learning about Religion) and Attainment Target 2 (Learning from Religion).
- Assessment opportunities are identified within the SDBE scheme of work.
- The learning and teaching of RE is monitored by the co-ordinators, Senior Management and Governors. The Christian Ethos Committee (comprising Rev’d Stephen Kuhrt, staff, governors and parents) also monitors the teaching of R.E.

- The school makes use of a range of artefacts, visits and visitors. (A budget is set to enable additional resources to be obtained.) Resources are kept centrally for ease of access for all staff. Visits to places of worship and visitors are built into the curriculum.
- R.E. displays are used in class and around the school to engage pupils' interest and develop their skills of personal spiritual reflection.
- We understand that children learn in different ways and the teachers will use a variety of teaching strategies and encourage children to express their ideas and feelings through speaking, music, visual arts, drama, writing and ICT. Learning in R.E. is recorded in Learning Journals and the class Celebration Books.
- Children will be given time to listen to, reflect on, discuss and value the views of others.
- RE is reported to parents /carers through annual Records of Achievement.

Although this is a distinctly Christian school we still recognise that parents have the right to withdraw their children from RE lessons and acts of worship.

4. Inclusion

We recognise that RE is important for children of all abilities and our teaching will offer the opportunity for all children to develop and apply knowledge, understanding and skills at an appropriate level.