

**Christ Church New Malden Primary School**  
**Special Educational Needs and Disabilities Information 2017**

‘All children and young people are entitled to an education that enables them to achieve their best...’ and  
‘Become the people God made them to be.’

At CCNM we are committed to valuing each child as an individual and ensuring that they reach their full potential. We are committed to providing high quality teaching for all children.

The following provision is available, as need arises, for those children who would benefit from it:

<b>Provision</b>	<b>Aim of Provision</b>	<b>Provider</b>
Circling Groups	To develop social skills.	Pastoral Mentor
Lunch Club	To develop social and play skills.	Teaching Assistants
Homework Club	To provide a twice weekly session after school for children to be supported in their homework.	Teaching Assistant
Phonics support	To support children’s phonics learning in a small group setting.	Specialist teacher
Specialist Dyslexia Teaching	To provide strategies to help children with specific learning difficulties.	Specialist teacher
1:1 Conferencing	To provide feedback to children to enhance their learning and enable them to improve their writing.	Specialist teacher
Spelling group	To provide strategies to help children who find spelling difficult.	Specialist teacher
Early morning reading	To support children with reading and comprehension	Teaching Assistant
Maths groups	To develop maths skills at KS1 / LKS2	HLTA
Handwriting group	To develop fine motor skills.	Teaching Assistants
1:1 Maths Intervention	To provide strategies to help children who find maths difficult.	Specialist teacher
1:1 Pastoral Support	To provide a listening ear for children with emotional needs.	Pastoral Mentor
Lego Therapy	To develop social and turn-taking skills, and to develop listening skills.	Teaching Assistant Specialist teacher
1:1 Drawing Therapy	To provide a means for children with emotional issues to express themselves through drawing.	Pastoral Mentor
School Start Language Program	To develop speech, language and communication skills for those with identified needs in Reception.	Trained Teaching Assistant
Speech and Language Group	To develop speech, language and communication skills for those with identified needs. Often a follow-on from School Start.	Trained Teaching Assistant
Rhythmic Movement Training	To support children with focus and motor skills.	SENCO
ASD Resources	To help children with ASD. Resources include: work station, visual timetable, now/next cards, traffic light cards etc	

In addition to the in-school provision above the school seeks the help and advice of outside agencies including the Educational Psychology Service, Speech and Language Service, Occupational Therapy Service, Moor Lane, Bereavement Services and others as the need arises.