

Spring 2
Year 2

Wriggle & Crawl



How exciting! We will be investigating the lifecycle of butterflies and will be looking closely at their different varieties. There are lots of habitats in the local environment which we will explore to discover what is hiding there. We will sweep our nets in puddles and ponds and lift up logs to see who's home.

Bees and worms are fascinating creatures! Ask your own research questions, just like a real entomologist!

We will explore food chains to show who eats who! Why not investigate how far a snail travels in a day and how a spider catches its prey?

Dates for your diary

- Tuesday 6th March *Parent Consultations @ 4 p.m. – 7 p.m.*
- Wednesday 14th March *Parent Consultations @ 4 p.m. – 7 p.m.*
- Friday 23rd March *International Day*
- Wednesday 28th March *Easter Bonnet Parade.*
- Thursday 29th March *Easter Service 9:45 a.m. School closes 2:15 p.m.*

Things to try at home

- Go on a minibeast safari with your family,
- Investigate your garden, local park or woodland to search for wriggly and crawly creatures.
- Use the web with an adult to search for weird and wonderful minibeasts!
- Find out about the longest insect in the world, the Goliath beetle. Make a poster to display amazing facts.
- Create a minibeast wordsearch.

Literacy

We will be busy bees using our imagination to create amazing poems, rhymes and fact books about minibeasts and their weird and wonderful habitats and characteristics! We will investigate powerful adjectives and adverbs to develop our writing skills in narratives. We will be developing our understanding of expanded noun phrases for descriptions. We will be writing instructions about how to look after minibeasts and create our own stories with exciting structures.



Numeracy

In maths we will be finding out about length and capacity in practical activities. This will help us with problem solving and reasoning about number in real life situations.

We will continue to develop our understanding of multiplication and division facts in the 2, 3, 5 and 10 times tables using a variety of strategies.

We will collect and record data about minibeasts and their habitats. We will also create our own tables of information. Through the patterns found in nature we will look at 2D, 3D shapes and symmetry.



Science

In science we will be identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals, and describing and comparing them.

We will be looking at a variety of common animals that are carnivores, herbivores and omnivores and learning to identify and classify them accordingly.

We will be using our observations and ideas to suggest answers to questions and make predictions.



Topic

We will draw simple maps and plans using symbols for a key of the local environment and areas where minibeasts live. The children will develop their observation skills and learn about the physical and human features they can see. We will compare our locality with a contrasting locality such as the coast line and discuss the similarities and differences. We will learn the names of countries in the UK and other continents and locate them on a map.



Religious Education

In RE we will be looking at our school and parish church. We will take a closer look at the symbols, the school badge, the church logo, stained glass windows and the history of the church.

We will also be learning about Easter and that on Good Friday, Christians remember Jesus' death on the cross and on Easter Day, Christians celebrate Jesus' resurrection.

