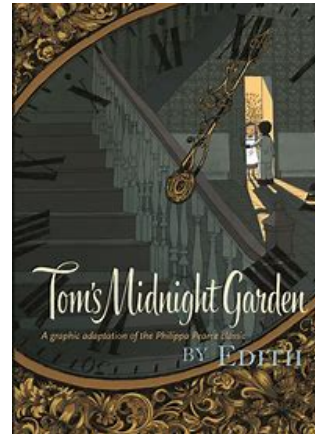


TOM'S MIDNIGHT GARDEN BY PHILIPPA PEARCE



Our Home Learning Project book is Tom's Midnight Garden by Philippa Pearce. There is a graphic novel version if you prefer. Please read either or both of these books and then choose one or more of the following activities:

- At the end of chapter one, Tom writes a postcard for Peter. Can you write a reply from Peter?
- Write a set of rules that Tom has to follow when he arrives at the house.
- Write a senses poem about the garden or create an acrostic poem based on the words TOM'S MIDNIGHT GARDEN.
- Look through the text for any words and phrases that are unfamiliar (e.g. hither and thither, frontage, vexed) Make a glossary for younger readers.
- Make a list of reasons 'for and against' Peter living with Tom at the Kitson's house.
- Write your own story using the title (or based on the theme) 'Time no longer'.
- Imagine that there was a thirteenth hour after noon and after midnight. Plan a new timetable for your twenty-six hour day.
- Tom was sent to live with his aunt and uncle because his brother had measles. What are measles? How does this affect people? How are they dealt with today?
- Tom struggles to sleep when he arrives at the house. Can you find out why sleep is important to people?
- Design a new, stronger tree house for Tom and Hatty in the garden.
- Find some of the flowers that are mentioned in the book and use these as inspiration for your own art work.
- At one point in the story, Tom looks at the garden through different coloured window panes. Could you paint some pictures of the same location, using different shades of the same colour, and then repeat this using different colours?
- Read the description of the garden and try to create a map of it.
- The story was written in 1958. Can you find any references that describe what life was like at that time? How was it similar / different to today?
- Tom was 'invisible and inaudible' to the people in the garden. How might this have made him feel?

Please ask if you are unsure or have any questions and please bring whatever you have produced into school by Wednesday 23rd^h May