

Welcome

Year 1 phonics meeting.
Friday 5th October 2018



Phonics are introduced in different phases

Phase I

Introduces sounds,
rhyme and alliteration

Eg nursery rhymes,
cat/hat/mat



My Phase 2 Sound Mat

s



a



t



p



i



n



m



d



g



o



c



k



ck



e



u



r



h



b



f



ff



l



ll



ss



My Phase 3 Sound Mat

j



v



w



x



y



z



zz



qu



ch



sh



th



ng



ai



ee



igh



oa



oo



oo



ar



or



ur



ow



oi



ear



air



ure

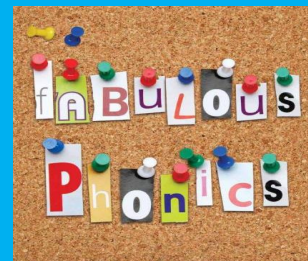


er



Children learn to:

- recognise the sounds that each individual letter makes
- identify the sounds that different combinations of letters make – e.g.
‘sh’ or
‘ee’
‘p’

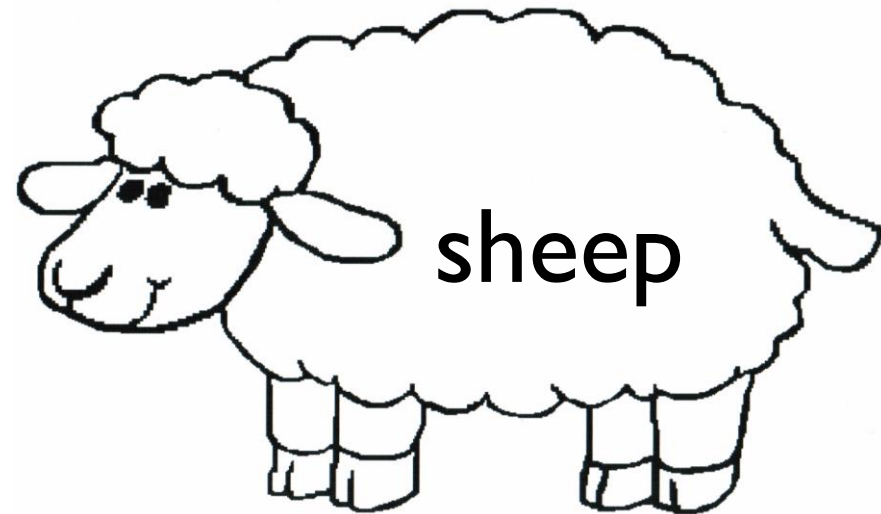


- They learn to blend these sounds together to make a word

sh

ee

p



Phase 5

Children learn more ways of writing the sounds they already know, plus different ways of pronouncing these sounds.

e.g. ie as in tie

igh as in high



Digraphs Sounds Mat

ay



ou



ie



ea



oy



ir



ue



ue



aw



wh



ph



ew



ew



oe



au



ey



a-e



e-e*



i-e



o-e



u-e



u-e



*even



Alien

words?



wempley

zind

teep

gricely

Year 1 Common Exception Words

the	they	one	a	be
once	do	he	ask	to
me	friend	today	she	school
of	we	put	said	no
push	says	go	pull	are
so	full	were	by	house
was	my	our	is	here
his	there	has	where	I
love	you	come	your	some

How can you help at home?

- Read with them – every day if possible
- Encourage them to ‘sound out’ unfamiliar words and then blend the sounds together
- Play word games
- Practice the home learning sounds

<https://www.educationcity.com/>

<https://www.oxfordowl.co.uk/for-home/phonics-made-easy>

<http://www.bbc.co.uk/cbeebies/shows/alphablocks>

www.bbc.co.uk/bitesize

<http://www.ictgames.com/literacy.html>

<http://www.topmarks.co.uk/Interactive.aspx?cat=40>

http://www.familylearning.org.uk/phonics_games.html