

You asked for and we will...

<p><i>Improve behaviour and relationships across the school, including promoting an awareness of challenging any form of discrimination or bullying</i></p>	<p>We will hold a <i>Respect Week</i> during the week beginning the 20th May to empower children and adults to explicitly challenge discrimination.</p> <p>This will be followed by a sequence of lessons across every year group to promote positive relationships and care for each other. Some of these lessons will be conducted in mixed ages in order to develop more empathy and understanding of other people’s viewpoints.</p> <p>We will also follow up concerns raised in school with parents to ensure that we can work in partnership to ensure children develop appropriate behaviour patterns.</p>
<p><i>Improve the provision of PE and sports across the school</i></p>	<p>We have worked with a sports consultant to review our provision for both competitions and PE lessons.</p> <p>We have decided to focus on entering external competitions for football, tennis, cricket and netball because we can prepare children particularly well for these, as our recent successes demonstrate. Our caretaker, Derek Allum, has trained to drive minibuses to make it easier to take children to and from the competitions.</p> <p>In order to boost the number of competitions that children can participate in, we will develop a programme of in school competitions. This will start with a competition between the two Year 6 classes this week. In the summer we will introduce inter house competitions.</p> <p>The consultant has also helped us review the plans for sports teaching. This summer we intend to focus on outdoor sports of athletics, tennis and cricket. We would like to take two classes at a time to the field in order to make the most of this excellent space. (We will hire a portalo for the season).</p> <p>We recognise that a variety of different types of sport is important to develop a pupil’s range of physical ability. Therefore a balanced mix of invasion games, racket sports, and striking and fielding games will be included along with individual activities like athletics, swimming, gymnastics and dance.</p>
<p><i>Enhance the provision for children with SEN</i></p>	<p>Unfortunately, tight budgets mean that we are not able to fund all the additional support that we would ideally wish. However, we have prioritised maintaining our pastoral support on both sites as we know that is so valuable. We will also continue with our targeted support for speech and language and spelling (with a particular focus on children with dyslexia).</p> <p>We have also made both Miss Barley and Mrs Wogan’s role non class based this year in order to help when children are stressed or need specific interventions.</p> <p>However we know there are times when people want more specific guidance and advice. We will therefore create a guide with suggestions for strategies which we have found are helpful and also agencies which parents can contact.</p>

	<p>We are going to double the number of Educational Psychologist hours that we fund in order to reduce our waiting list.</p> <p>This year Mrs Roe attended the Autumn term pupil passport meeting and will likewise attend the summer term meetings in order to keep abreast of children's needs and development and to guide teachers and teaching assistants in meeting those needs. Next year, she will build on this approach and attend the meeting every term (wherever possible).</p>
<i>Ensure more challenge for the more able</i>	A key theme for development across the school this year and across subjects has been challenge. Teachers have worked together through lesson studies to develop a wider repertoire of approaches which have been shared with all. We also look at books each term to review the success of our teaching and learning.
<i>Ensure all the chums to meet together</i>	This has now happened and we have reminded people to ensure this happens termly.
<i>Provide more opportunities for classes to mix</i>	<p>In addition to 'chums' we will hold some joint PSHE lessons to promote more mixing and sharing of ideas.</p> <p>We will adjust the infant playground rota in order to enable all the children from a year group to play together.</p>
<i>Make changes to school dinners</i>	<p>Unfortunately, this is rather beyond our control. We have asked to be included in local tenders for school meals, but we are not an attractive proposition because of our split site.</p> <p>The portion sizes are in line with Government recommendations, but we are aware that children do not eat all the food they are given, meaning that they might not have had enough.</p> <p>However, Kingston is aware of our concerns and is offering more training for meals staff in order to improve standards. We have gratefully accepted.</p> <p>We will also continue to seek opportunities to source a better provider.</p>
<i>Make improvements to the school playgrounds</i>	<p>Mrs Brooks has used some of our sports grant and donations from parents to buy more equipment for the junior playground.</p> <p>We are working with the PTA to create exciting plans for the infant playground. Watch this space!</p>
<i>Keep a closer eye on the nursery gate at the infants</i>	Historically we have planned to have a leader on the junior gate each morning as we are aware that some children come to school on their own. We will look to extend this model to the infants as well. I know leaders always enjoy this opportunity to greet families in the morning!
<i>Provide opportunities for children to use the outside area at the infants after school in order to let them socialise and let off steam</i>	We are working with the PTA to develop plans to let families use the astroturf on Fridays after school as a pleasant end to the week. This would also allow families to spend more time with other families.