

# Christ Church New Malden

Church of England Primary School

## Temporary Covid 19 Behaviour Management Policy

Committee responsible	Pupil Impact Committee
Approval required by	Pupil Impact Committee
Statutory or Recommended	Statutory
Frequency of review	As required
Date last reviewed	22 <sup>nd</sup> May 2020
Date of next review	Ongoing
Display on website	Yes
Purpose	To provide safe and ordered school environment
To be read in conjunction with the following policy	Current Behaviour Policy 2017

	Signed	Date
Headteacher		22 May 2020
Chair of Governors		22 May 2020



## 1. Introduction

In accordance with Government advice, Christ Church New Malden C. of E. Primary School has temporarily altered its behaviour policy to take into account measures to prevent the spread of Covid-19.

2. The **purpose and aims** remain the same

3. **Procedures and practice** have changed in the following ways

### a) Roles and Responsibilities

From the parents/carers, it is expected that they will:

- Discuss problems with the school, initially with the teacher of their child's class on that day by telephone or email.

### b) Encouraging Good Behaviour

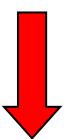
See Appendix 1 for details to changes.



- **Post-card home**
- **Rewards (whole-school recognition)**
- **WOW (In-class recognition)**
- **Praise**

### c) Addressing Unacceptable Behaviour

There will now be 3 stages for dealing with unacceptable behaviour. These will be shared with pupils and parents on return to school.



- **Look**
- **Thinking**
- **SLT called**

SLT will then decide to either deal with the situation (in a way that is socially distanced) and return the child to the class, or arrange for the child to be sent home. See Appendix 2 for details.

### d) Lunchtimes

A member of SLT is available at each lunchtime to deal with any serious issues. Lunchtime staff will inform the class teacher of any incidents that they should be aware of or need to follow up.

### e) Monitoring and Evaluation



SLT will monitor behaviour daily. They will keep a record on SIMS of children they have be called to. Class teachers will inform the site leaders by email or telephone of any incidents that will need addressing before the following day to ensure good behaviour and the safety of the school community. SLT will inform all necessary staff of any changes that need to be made to behaviour management practice.



## Appendix 1

### **Electronic Postcard home**

*For displaying exceptional behaviour and attitudes to learning. This would include types of behaviour/learning which are exceptional for an individual; random acts of kindness; consistently positive behaviour and hard work.*

Contact Tabitha or Office by email

### **Rewards**

*For consistently displaying good behaviour for learning and conduct by following the Golden Rules around the school.*

- Certificate – “Star of the Week” given in weekly Celebration Assembly
- Showing other classes/staff good work by email or submission to the newsletter
- Cumulative class reward

### **WOW – in class recognition**

For good behaviour for learning by following the Golden Rules including consistently participating, respecting others, taking care of equipment and trying their best!

- Your class’s system – eg Dojo points, raffle tickets

### **Praise**

For following the Golden Rules including participating, good listening and looking, doing the right thing, turn taking, respecting each other and their property keeping the school tidy, putting equipment in the right place, being in the right place at the right time, being friendly, sharing, looking out for each other, giving personal space, being positive, never giving up and working hard at all times.

- Verbal comments

## Appendix 2

### Look

For not following the Golden Rules/ eg calling out, disrupting.

- Give them a “look”
- Go over to them
- Quiet word

Make this stage an explicit warning.

### Thinking

For repeating inappropriate behaviour in that teaching session.

- Give a verbal instruction to think about their behaviour. Change activity and place in room if possible.

If you require follow up, report to SLT as soon as possible.

### SLT called

For repeating inappropriate behaviour again, after having thinking time, in that teaching session, or for a more serious unkindness (word or action) to another child/adult.

- Phone for Site Leader: Leah Bruen 7818, Nicola Brooks 7808, other member of SLT or Office – see numbers on directory by phone.
- A member of SLT will come to your classroom and ensure an appropriate follow up or sanction in discussion with the teacher. This will be recorded on the child’s SIMs record including as a Red Card if appropriate.

### Red Card

Received after 2 Time Outs (in a day or week) or for more serious incidents such as consistent disruption, dangerous behaviour, swearing, homophobic language, racist comments, using inappropriate verbal or body language to an adult and bullying.

They will decide whether to contact home, contact home if appropriate and then agree ways forward eg behaviour card, sanction. This will be recorded on the child’s SIMs record. (In the case of most extreme behaviour the school will consider internal or external exclusion)