

# Christ Church New Malden Primary School – SPORTS PREMIUM BUDGET PLAN 2020/21

We are pleased to have received £19,550 from Central Government as our Primary PE and Sport Premium for the 2020-21 school year.

This document explains our plans for utilising this funding to afford the best possible opportunities in Sports and PE to all the pupils at Christ Church New Malden Primary School.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
See Review of 2019-20	Staff training – New PE Scheme to build confidence in teaching PE PE Scheme to implement in EYFS Assessment Recovery curriculum including fitness Resourcing for social distancing

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though our pupils may swim in another year we report on their attainment on leaving primary school at the end of the summer term 2021.	2019/2020 - 77% *  2020/21 Not able to Assess due to COVID
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	2019/2020 - 58% *  2020/21 Not able to Assess due to COVID
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	2019/2020- 25% * Assess in the Summer Term  2020/21 Not able to Assess due to COVID

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,950	Date Updated: 1 September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Ensure children active at break times</p> <p>Children active in non-PE lessons</p> <p>Ensure recovery fitness levels for children who have been inactive during last year's lockdown</p>	<ul style="list-style-type: none"> <li>Resource playground equipment at Infants &amp; Juniors to support physical activity and breaks and lunch time</li> <li>Continued funding of Outdoor Learning project</li> <li>Children with SEND to receive extra support in motor skills development (EN)</li> <li>Ensure children are given movement breaks. Sports Council to encourage half termly fitness challenges that can be done at home.</li> </ul>		<p>£700</p> <p>£4000 Funded through staff salary</p> <p>Assess July 2021</p> <p>Playgrounds have been resourced with equipment at both sites. Jr sport council members have helped support physical Activity by leading activities.</p> <p>The whole school took part in a Weekly mile challenge from London to Tokyo to encourage and recover fitness levels after the last lockdown. Olympian visit to both sites for end of year celebration of weekly miles London -Tokyo.</p>	<p>Resource each class with equipment at infant and Juniors to continue supporting physical activity during breaks and lunch time.</p> <p>PE budget to £4000 to OL</p> <p>Sport council to continue to encourage their classes to participate in organised games at playtimes.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p>Provide a range of developments and events to help children understand the importance of living an active, healthy lifestyle.</p>	<ul style="list-style-type: none"> <li>Organise whole-school events including:               <ul style="list-style-type: none"> <li>Bike Day</li> <li>Skipping Workshops (KS2)</li> <li>Sports Day</li> <li>Various awareness days related to living an activity and healthy lifestyle</li> </ul> </li> <li>Organise inter-house Sports Competitions in sports decided by the Sports Council.</li> <li>A Sports Council with Sport/PE leaders to help run and organise inter school competitions as well as promoting the importance of living an active and healthy lifestyle. Days of meetings when PE Leader in school for ½ day curriculum time: Thursday 5<sup>th</sup> Nov Tuesday 15<sup>th</sup> Dec</li> <li>Create and upkeep of PE Notice Board &amp; Trophy cabinet</li> <li>Continue to recognise children's sports achievements during celebration assemblies.</li> <li>Maintain links with professional and community organisations such as, Wimbledon RFC,</li> </ul>	<p>Self-funding</p> <p>Skipping Workshop £495</p> <p>Time for PE Leader each half term Half day x 6 at £120 Total £ 720</p> <p>Sport Council Training (dodgeball) and badges to recognise £400</p> <p>Wimbledon RFC -close community club -intro to</p>	<p>Year 5/6 have taken part in Bike days.</p> <p>Both the Infant and Junior site have taken part in skipping workshops.</p> <p>Both Infant and Junior sites completed successful Sport Days - modified to follow Covid regulations.</p> <p>Sport council established and initialling healthy eating - with a Munchy Monday - students encouraged to have a healthy snack</p> <p>PE notice board has been updated termly to reflect topics covered and/or current PE initiatives such as the weekly mile.</p> <p>Weekly celebration awards given for achievement and/or effort in PE</p> <p>Wimbledon RFC visited to do a tag rugby session with the Year 5s.</p>	<p>Continue to plan whole school events/guests that encourage and help children understand the importance of living an active, healthy lifestyle. Bike Days Skipping Workshops Infant and Junior site</p> <p>With the help of the Sport Council Inter-house Dodgeball competition to be implemented at lunch time if possible with the hall in use for lunch</p>

	<p>Twenty20, Tops Tennis, and Coombe Boys and Girls Schools.</p> <ul style="list-style-type: none"> <li>• Liaise with the Parent group to continue importance of Netball</li> <li>• Organise a healthy school's week or healthy mind week with the Sport Council to increase awareness of health lifestyles. (mindfulness/healthy eating/mental health)</li> </ul>	<p>tag Rugby-session with each yr. group Yr1-6 £400</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
Intent	Implementation		Sustainability and suggested next steps:	
Improved quality of children's physical education in Key Stage 1 and 2 to ensure they are competent and confident.	<ul style="list-style-type: none"> <li>• Termly or half termly PE curriculum staff training- including the introduction of Get Set 4 PE – a new whole school PE scheme. EYFS/KS1/KS2</li> <li>• MK to monitor use of the new scheme and implementation. Visit to EYFS/KS1 site for learning walk/lesson observation EN</li> <li>• Purchase new PE kit for new PE scheme and replacement PE equipment including: <ul style="list-style-type: none"> <li>○ Netball Nets, Dodgeballs, tennis balls, athletics kit</li> </ul> </li> <li>• Teachers Voice questionnaire sent out so Teachers can provide feedback on PE in the school as well as what areas of the PE curriculum they feel they need training in.</li> </ul>	<p>£610 Get Set 4 PE</p> <p>Time for PE Leader each half term Half day</p> <p>£750</p>	<p>100% of the staff provided positive feedback in relation to the new PE scheme purchased across the year groups.</p> <p>MK has been able to complete lesson observations (EN) to ensure effective implementation of the scheme. LO and success criteria</p> <p>Due to Covid restrictions and staff keeping to certain sites - MK not able to visit Infant site</p> <p>New PE kit has been purchased to ensure we have the correct equipment for the new scheme.</p> <p>Teachers voice and Pupil Voice (KS2) has been circulated for feedback on the PE curriculum.</p> <p>Student voice questionnaires sent to KS2 students: Findings for the questions below: I know how to improve I am making good progress My teacher tells me how to improve</p> <p>These questions had very mixed responses - pupils could tick -</p>	<p>Continue to use the GetSet4PE scheme - assessment tool implemented September 2021 -22</p> <p>MK to monitor use of scheme at infant site.</p> <p>Focus on CPD for teachers and use of Assessment tool. Teachers to use scheme to help them focus on providing 'next steps' to pupils to improve teaching and learning. (progression)</p> <p>A focus on improving feedback to students on progress and small steps they can do to improve particular skills.</p>

			True, False or Not sure. On average the responses were 40-50% true and the other 60-50% was a combination of False or not sure.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	Sustainability and suggested next steps:
Increase the variety of active extra-curricular and in-school activities	<ul style="list-style-type: none"> <li>Teach the full range of sports and activities included in the Get Set 4 PE curriculum avoiding contact sports in line with Covid 19 risk assessment.</li> <li>Maintain the breadth of after school clubs when possible to start.</li> <li>Offer a wide range of sports and active events at Sports Day, as well as some competitive events in school</li> <li>Bike-ability lessons offered to Y5 and Y6 children</li> <li>Attend Country Dancing Festival - Training, Cover and Transport</li> </ul>	<p>Main budget</p> <p>Self-funding</p> <p>£380 for transport</p>	<p>All pupils have had exposure to a full range of sport.</p> <p>Clubs and Intercompetition has been restricted this school year due to Covid.</p> <p>Houses have been reintroduced and used in sport day competitions for the Juniors - shield purchased and presented to this year's sports day winners.</p>	<p>Sport Coach/ EN will run before and after school sport clubs days and one competition day - planning in September 2021 with other PE leads.</p> <p>Netball club with AB and parents to begin Sept 2021</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p>Increased or improved opportunities for children to participate in competitions, as well as other inter-school competitions and intra-school events.</p>	<ul style="list-style-type: none"> <li>• Maintain the opportunities for children to participate in KSSP events. (If and when returns)</li> <li>• Ensure the participation of children in sporting competitions once allowed.</li> <li>• Provide opportunities for children to participate in inter-school competitions including those held by professional organisations as well as friendlies with other local schools once allowed.</li> <li>• Maintain the house system for Sports Day to enable us to have competitive intra-school events and also introduce when allowed for inter school competitions.</li> <li>• Improve the competitive element of our KS2 Sports Day</li> </ul>	<p>(KSSP fee £1100)</p> <p>EN – sport coach salary - £500</p>	<p>Through the Kingston school sports partnership, we took part in various virtual competitions/weekly challenges during periods of lockdown.</p> <p>EN was able to start clubs in year groups during the summer term when restrictions relaxed.</p> <p>We have restarted the house system and successfully used it in Jr sport day, providing a competitive element to KS2 sports day.</p>	<p>MK meeting with cluster PE leads to start a 'league' amongst the cluster/local schools. EN to take children to the match days.</p> <p>Continue to use the house system for inter school competitions.</p>